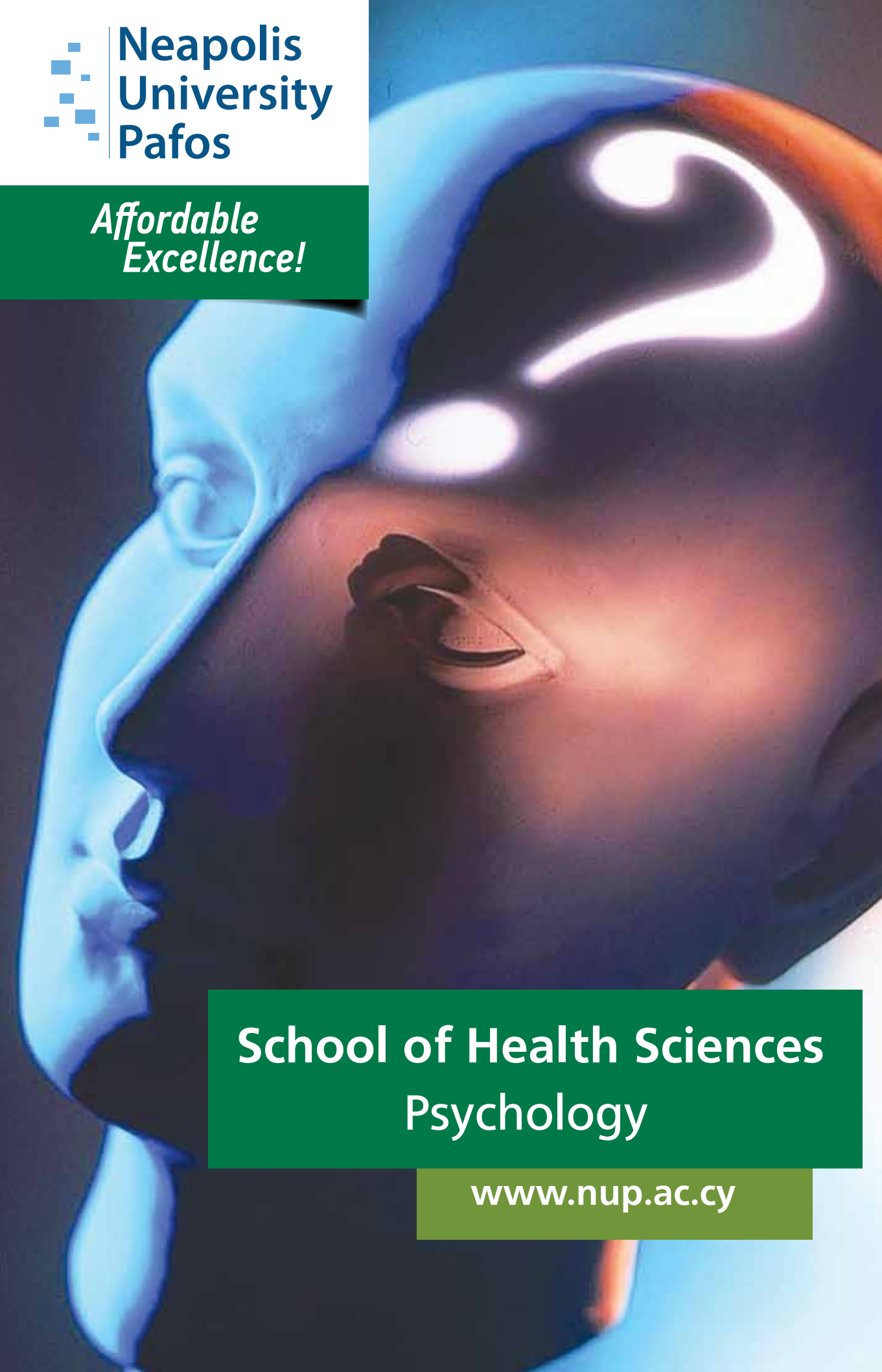


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School of Health Sciences
Psychology

www.nup.ac.cy

BSc in Psychology



Programme Description

The Bachelor of Science in Psychology Programme aims to provide students with an understanding of the cognitive and affective processes that underlie human experience and behaviour. It provides students with the appropriate techniques for evaluation and modification of different behaviours, as well as techniques based on the application of theoretical principles to solve behavioural problems. It also focuses on the connections of behaviour and mental processes with biology and social sciences. This objective is achieved through a rich and well-designed programme of study, which extends in four full-time years and comprises of 240 ECTS. The majority of ECTS are gained from the content-specific courses that cover the major areas of Psychology, such as Cognitive, Developmental, Clinical, Counselling, Social and Educational Psychology, General education courses, Electives, a Thesis and a Practicum intended to broaden the scientific knowledge and skills which are essential for every psychology graduate.

Our students benefit from lectures that foster interaction with teachers and active participation. Teaching takes place in our well-equipped lecture rooms and is based on tutorials, in-class activities, and use of audio-visual material. Furthermore, students have the opportunity to gain first-hand research experience in the labs of faculty members and are encouraged to collaborate with faculty on various research projects. Our students are assigned a personal tutor for the whole duration of their studies.

Our academic staff takes their role as personal tutors very seriously and mentor students on both academic and personal problems, assisting them to develop their full potential as far as personal and academic growth is concerned.

We are looking for candidates who will have the desire to be challenged by the academic rigour of our programme, will contribute with their thoughts and ideas in an interactive learning environment, and will be eager to learn and develop.

Career prospects

Upon graduation our psychology students will have gained the knowledge and practical skills to begin their careers, as entry level psychologists, in jobs which require insight and understanding of the principles of behaviour. These include: advertising, public relations, market research and analysis, communication, management consulting and many more. In addition, they can proceed to studies on a postgraduate level and become a professional psychologist, which is a well-respected and well-paid profession!

Entry requirements

High School diploma

Duration: 4 years

Language: Greek

ECTS: 240



Code	Course Title	ECTS
Year: 1 Semester: 1		
PSYC100	Introduction to Psychology	6.0
PSYC101	Developmental Psychology I	5.0
PSYC203	Theories of Personality	6.0
PSYC105	Counselling Psychology I	5.0
PEPS101	Computer Skills (GE)	3.0
GEED199	Foreign Language I (GE)	5.0
		30.0
Year: 1 Semester: 2		
BUSN200	Principles of Marketing (GE)	6.0
PSYC103	Psychology of Motivation	6.0
PSYC106	Clinical Psychology I	6.0
PSYC104	Educational Psychology I	6.0
GEED102	Introduction to Philosophy (GE)	3.0
GEED299	Foreign Language II (GE)	3.0
		30.0
Year: 2 Semester: 3		
PSYC206	Clinical Psychology II	6.0
PSYC201	Developmental Psychology II	6.0
PSYC107	Research Methods in Psychology	5.0
PSYC108	Cognitive Psychology I	5.0
GEED104	Sociology and Anthropology	3.0
PSYC102	Social Psychology I	5.0
		30.0
Year: 2 Semester: 4		
PSYC205	Counseling Psychology II	6.0
PSYC207	Developmental Psychopathology	6.0
PSYC208	Learning Difficulties	6.0
PSYC202	Social Psychology II	6.0
BUSN201	Organizational Behavior (Elective)	6.0
		30.0
Year: 3 Semester: 5		
PSYC301	Environmental Psychology	6.0
PSYC302	Industrial and Organizational Psychology	6.0
PSYC303	Psychological Measurement	6.0
PSYC210	Diversity and Multicultural issues (Elective)	6.0
PSYC308	Psychology of Politics (Elective)	6.0
		30.0
Year: 3 Semester: 6		
PSYC305	Biological Bases of Behaviour	6.0
PSYC304	Educational Psychology II	6.0
PSYC306	Statistics for the Behavioural Sciences	6.0
PSYC307	Experiencing Psychological Research	6.0
PSYC209	Forensic Psychology (Elective)	6.0
		30.0
Year: 4 Semester: 7		
PSYC401	The Psychology of Human Communication (or Thesis)	6.0
PSYC408	Cognitive Psychology II	6.0
PSYC404	Practicum	6.0
PSYC402	Health Psychology	6.0
PSYC403	Psychology of Language	6.0
		30.0
Έτος: 4 Εξάμηνο : 8		
PSYC405	Adult Psychopharmacology	6.0
PSYC406	Neuropsychology	6.0
PSYC407	The Psychology of Human Sexuality	6.0
PSYC410	Adult Psychopathology (or Thesis)	6.0
PSYC409	Psychology of Reading	6.0
		30.0
		240.0

MSc in Educational Psychology



Programme description

The Master of Science in Educational Psychology focuses on the study of cognitive, emotional and social learning processes that underlie education and human development across the lifespan. The programme in Educational Psychology is targeted towards school educators who want to gain expertise in the normal and atypical patterns of development and learning. More specifically, the MSc in Educational Psychology aims at providing students with evidence-based knowledge and skills concerning:

- The learning theory approaches and their educational implications
- The wide spectrum of learning difficulties across the life span, in order to be able to identify the cases that require intervention in the school context and elsewhere
- The domain-specific psychological development from infancy to adulthood, with specific emphasis on its cognitive, emotional and social dimensions and their impact on the learning processes
- The main developmental disorders, as they are manifested in childhood and adolescence, as well as their direct impact on learning and behaviour
- The awareness of the role that cultural and social parameters play in the educator's interaction with students and parents

Career Prospects

The Programme is suitable for both experienced and aspiring educators who wish to enhance their career. The Programme is also appropriate for psychology graduates who wish to pursue a research or academic oriented career in Educational Psychology.

Entry requirements

- Bachelor of Education or a degree of similar specialization from a recognized University, domestic or foreign
- For non-appointed teachers, with a degree from universities outside Cyprus and Greece, acknowledgment of degree equivalence from KYSATS or DOATAP respectively
- Certified knowledge of English language
- Two letters of recommendation
- Interview

Duration: 2 years

Language: Greek

ECTS: 90

Core courses

The Core Courses are focused on aspects of psychological development and learning, as well as their atypical dimensions. In particular, both earlier and more recent approaches to the development of cognitive, emotional and social domains are analysed and evaluated, with the emphasis given on school age and adolescence.

Elective Courses

The elective courses cover a wide range of topics, such as Developmental Psychopathology and Adolescent Delinquency. Those who choose the Thesis instead of the two elective courses must submit a proposal to the prospective supervisor. The Thesis must be an original and independent piece of scientific work.



Code	Course Title	ECTS
Semester: 1		
PSY 501	Cognitive, Emotional, and Social Development	7.5
PSY 607	Research Methods and Statistics	7.5
PSY 608	School Counselling	7.5
PSY 610	Independent Research Study	2.5
		25.0
Semester: 2		
PSY 503	Learning: Theoretical Approaches and Educational Implications	7.5
PSY 602	Language Development and Literacy	7.5
PSY 605	School Context and Gender Identities during Adolescence	7.5
PSY 610	Independent Research Study	2.5
		25.0
Semester: 3		
PSY 611	Multicultural Dimensions of Behaviour	7.5
PSY 505	Personality: Theoretical Approaches and Development	7.5
PSY 604	Developmental Psychopathology (elective)	7.5
PSY 610	Independent Research Study	2.5
PSY 610	Thesis (elective)	7.5
		25.0
Semester: 4		
PSY 506	Learning Difficulties	7.5
PSY 606	Adolescence Delinquency: A Multifactorial Approach (elective)	7.5
PSY 700	Thesis (elective)	7.5
		15.0
		90.0

MSc in Counselling Psychology



Programme description

The main objective of the Masters programme in Counselling Psychology is to provide specialized knowledge in the aforementioned applied field of Psychology, while simultaneously educating the students with the intervention techniques used in the counselling process. The main goals of Counselling Psychology focus on promoting a healthier way of living through supporting individuals faced with difficulties in handling problematic situations and crises in their personal, educational, familial or occupational lives. Utilizing a wide range of modern theoretical and research-based approaches, the Programme in Counselling Psychology aims at satisfying the needs of the society by developing professionally trained individuals who will provide their services to a wide range of welfare and support services to individuals, couples, families, groups, the education system, organizations and other institutions.

The MSc in Counselling Psychology in particular, aims at the following:

- The expansion and consolidation of research-based knowledge that deals with life-span development and its relation to Counselling Psychology and its interventions.
- The expansion of the experience of researching and planning of appropriate evaluations and interventions in the counselling process.
- The realization of cultural, ethical and social parameters that play a vital role in the counselling process and research.
- The acquisition of counselling skills, techniques and procedures connected with the context of their application.
- The acquisition of skills pertaining to the diagnosis of disorders connected with the implementation of intervention techniques.

Career prospects

Graduates can be employed in a variety of settings depending on the services they provide and the client populations they serve. Some might be employed in colleges and universities as teachers' supervisors, researchers, and service providers. Others could be employed in independent practice and provide counselling, psychotherapy, assessment, and consultation services to individuals, families, groups, and organizations. Additional settings in which counselling psychologists practice include community mental health centres, hospitals, family services, health maintenance organizations rehabilitation agencies, business and industrial organizations and consulting firms.

Entry requirements

- Bachelor of Psychology or a degree of similar specialization from a recognized University, domestic or foreign
- Certified knowledge of English language
- Two letters of recommendation
- Interview

Duration: 3 years

Language: Greek

ECTS: 180



Practicum Placement

Students are expected to complete a total of 1000 hours at their rotating practicum sites during the third year of their studies. These sites include, but are not limited to, a variety of fields such as the counselling center of the University, non-psychiatric medical settings, schools, addiction centers and community counselling centers. The supervision of these 1000 hours will be conducted by licensed experts in the field with many years of clinical and supervision experience.

Code	Course title	ECTS
Semester: 1		
C.PSY 501	Ethics, Theories and Strategies in Counselling Psychology	7.5
C.PSY 502	Research Methods and Statistics	7.5
C.PSY 504	Multicultural Counselling	7.5
C.PSY 506	Psychopathology	7.5
		30.0
Semester: 2		
C.PSY 505	Psychological Measurement	7.5
C.PSY 507	Life-span Development	7.5
C.PSY 503	Counselling and Health-Related Issues	7.5
C.PSY 508	Counselling in a School Setting	7.5
		30.0
Semester: 3		
C.PSY 509	Career Counselling	7.5
C.PSY 510	Counselling Children and Adolescents	7.5
C.PSY 511	Counselling Couples and Families	7.5
C.PSY 512	Thesis I	7.5
		30.0
Semester: 4		
C.PSY 513	Special Issues in Counselling Psychology	7.5
C.PSY 514	Group Counselling	7.5
C.PSY 515	Pre-practicum	7.5
C.PSY 516	Thesis II	7.5
		30.0
Semester: 5		
C.PSY 517	Practicum – 500 Hours	22.5
C.PSY 519	Thesis III	7.5
		30.0
Semester: 6		
C.PSY 518	Practicum – 500 Hours	22.5
C.PSY 520	Thesis IV	7.5
		30.0
		180.0

NEAPOLIS UNIVERSITY

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