

## Dr. Konstantinos Tsagkaridis

Lecturer, Department of Psychology, School of Health Sciences



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Dr. Konstantinos Tsagkaridis is a Lecturer of Experimental Psychology / Neuropsychology (2013-2018) and coordinator of the research labs of the Psychology department (Behavioural Studies Lab, Eye-tracking Lab and Virtual Reality Lab) at Neapolis University Pafos. He was awarded a PhD in Cognitive/Experimental Psychology from the University of Edinburgh (2011) and a Masters in Neuropsychology from the University of Bristol (2007). His postgraduate studies were funded by a scholarship from IKY (Hellenic State Scholarships Foundation). He has worked as a postdoctoral researcher in Moss Rehabilitation Research Institute (MRRI: Philadelphia, PA, USA), Albert Einstein Healthcare Network (2012-13). Before that post, he worked as a Visiting Lecturer at the University of Cyprus (2011). His teaching experience also includes teaching Statistics at the University of Edinburgh (2007-08), at all undergraduate levels. He has also worked at the University of Edinburgh as a research associate (2011), research assistant (2010-11) and tutor (2007-08).

### RESEARCH INTERESTS

His research focuses on the interactions between perception and action. His main research interests lie in the area of Visual Cognition; specifically Semantics and Action effects on Visual Perception. His previous research findings included significant conclusions about the effects of action affordances on object perception in naturalistic real-world scene viewing tasks. He has also tested the role of action in object associations, in brain damaged patients and healthy controls.

Other research interests include contextual effects on Visual Perception, translational research of embodied cognition in research areas such as rehabilitation (e.g. in brain-lesioned patients, apraxia etc), the development of action semantics in children and adults. Finally, he has conducted research on other topics as well, such as bullying and the positive effects of cultural activities in the local community and the integration of vulnerable groups.

He has experience with various research methodologies (eye-tracking, motion tracking, behavioural and physiological measurements, structural MRI) and various methods of statistical analyses, from basic statistics to advanced statistical modeling (FA/PCA, SEM) and Signal Detection Theory (SDT).

### RESEARCH GRANTS

1/2016-6/2018 Cultural Barometre – Pafos2017. Budget: € 34.982 (Co-funded by Neapolis University Pafos and the organization Pafos2017). Role: Principal Investigator

1/2017-30/6/2018 BIG STEP: Learning through Gamification – Integration of the vulnerable groups. Budget: € 216.000 (Funded by: Erasmus+). Role: Partner / member of research team

## **PUBLICATIONS (2012-2018)**

### *Papers in Peer Review Journals*

1. Solomontos-Kountouri, O., Tsagkaridis, K., Gradinger P., & Strohmeier D. (2017). Academic, socio-emotional and demographic characteristics of adolescents involved in traditional bullying, cyberbullying or both: Looking at variables and persons. *International Journal of Developmental Science*, 11(1), 1-12.
2. Tsagkaridis, K., Watson, C., Jax, S. & Buxbaum, L. (2015). Corrigendum: The role of action representations in thematic object relations. *Frontiers in Human Neuroscience*, 9:548.
3. Tsagkaridis, K., Watson, C., Jax, S. & Buxbaum, L. (2014). The role of action representations in thematic object relations. *Frontiers in Human Neuroscience*, 8:140.
4. Tsagkaridis, K. (2012). Action Affordance Influences on Eye-Movements and Object Prioritization in Real World Scenes. *VSS abstracts – Journal of Vision*, 12 (9), article 1257.

### *Proceedings in Peer Reviewed Scientific Conferences*

1. 18-19/11/2016 “Socioeconomic, psychosocial and school profiling differentiates cyber from traditional bullying and victimization”. In XXI Workshop of Aggression: Socio-emotional programs: Preventing Aggression, University of Oradea, Romania. Solomontos-Kountouri O., Tsagkaridis K., Gradinger, P. & Strohmeier, D.
2. 3/2016 “Adolescent’s identity and bullying”. In the 2nd Hellenic Conference of Psychology in Cyprus (University of Nicosia). Tsouka A., Solomontos-Kountouri O. & Tsagkaridis K.
3. 7-10/10/2015 Symposium Organizer: “Body / action representations and potential clinical applications”. (Tsagkaridis K., & Amedi, A.)
4. 7-10/10/2015 “How can we boost action semantics in healthy controls and impaired patients to facilitate perception?”. In the FENS Featured Regional Meeting 2015, “Ioannis Vellidis” conference centre, Thessaloniki, Greece. Tsagkaridis K.
5. 27-31/05/2015 “Psychosocial and academic profiles of traditional bullying and victimization compared to cyberbullying and cybervictimization.” In the 15th annual conference of the Greek Psychological Association (ELPSE), University of Cyprus, Nicosia (Cyprus). Solomontos-Kountouri, O., Tsagkaridis, K., Gradinger P., & Strohmeier D.
6. 11-16/05/2012 “Action Affordance Influences on Eye-Movements and Object Prioritization in Real World Scenes.” *Vision Sciences Society (VSS)*, Naples, Florida. Tsagkaridis K.
7. 20-22/04/2012 “Action Affordance Violations Influence Eye-Movements and Object Prioritisation in Real World Scenes.” *NETI (Workshop on Natural Environments Tasks and Intelligence)*, University of Texas, Austin. Tsagkaridis K.

### *Published Research Reports*

1. Neapolis University Pafos (2018). Report on the Results of the two-year Research of the Cultural Barometre (2016-2017) Regarding the Effects of the Cultural Capital in Pafos: Effects on the Cultural, Social and Economic Development. Pafos, Cyprus: Tsagkaridis K. Retrieved from <https://hephaestus.nup.ac.cy/handle/11728/10849>
2. The Big Step Project (2018). Stepping Beyond: Assessing the Educational and ICT skills of refugees. Pafos, Cyprus: Tsagkaridis K. Retrieved from [https://bigstepproject.eu/BACKUPWEBSITE/img/Infographic\\_1\\_nup\\_no\\_table.gif](https://bigstepproject.eu/BACKUPWEBSITE/img/Infographic_1_nup_no_table.gif)

### *Other Publications*

1. Talbot Rice Gallery (2009). “Is there space for subjectivity in perception?”. Article included in the publication accompanying the Grey Matter Exhibition, a project of nine postgraduate students from the Centre of Visual and Cultural Studies at Edinburgh College of Art.

### **Participation in Scientific and Professional Bodies and Networks**

- Member of the Vision Sciences Society (VSS).
- Member of the Cognitive Neuroscience Society (CNS).
- Member of the British Psychological Association (BPS).
- Reviewer in journals such as “Frontiers in Human Neuroscience” and “Journal of Cognitive Psychology”.