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Dr. Anastasia Athanasoula – Reppa

is Professor of Educational Administration and Organizational Behavior at Neapolis University Pafos in Cyprus, Director of the postgraduate programme of public administration in the specialization of educational administration and member of Pedagogical Planning team of the Distance Learning Unit of the same University. She holds a PhD and Master's degree from Panteion University (1992 and 1980 respectively), as well as three Bachelor's degrees from the same University: Political Science (1977), Public Administration (1979) and Sociology (1986). She also holds a postgraduate training diploma in Open and distance education of the Hellenic Open University (2001) and a Bachelor of Pedagogy of SELETE School (currently ASPETE) (1979), where she later served as a Professor. In the period from 1-9-02 up to 21-05-04, she was a member of the Administrative Committee of ASPETE. In the period from 6-2--09 up to 2-7-10, she was Chairman of the Pedagogical Department. She was also responsible for ASPETE' branches in Crete, Ioannina, Sapes/Komotini, and N. Aegean (Mytilene). Since 2005, she has regularly been involved in teaching and research work at the Department of Education of the University of Cyprus as a visiting Professor. She has also worked at other national (University of Thessaly, University of Western Macedonia, Panteion and Aegean University) and international universities (Roehampton, England and Donou Austria) as a partner in postgraduate programs of Educational Administration. She has experience in Distance Education as Associated Academic Staff of the Hellenic Open University (16 years) and the Open University of Cyprus (6 years). She has also worked in several private educational institutions and universities in Greece and Cyprus. She is a certified trainer of trainers in Greece and Cyprus and Certified Evaluator for the Qualification of Vocational Trainer by the HRDA of Cyprus. In 2004, she was trainer of Police Executives for the qualification of Adult Instructor during the Olympic Games and volunteer guide of the President of the National Olympic Committee of Lithuania. She was also a trainer in various Regional Teachers' Training Centers (P.E.K.) throughout Greece and of schools of the Holy Metropolis of Toronto Canada, and in various Centres of Vocational Training in Greece and Cyprus. She has also worked with the Hellenic and Cyprus Pedagogical Institutes. She has represented Greece in international organizations (CEDEFOP) and has significant participations in international conferences and scientific networks including Woman's Leading Education across the Continent (WLE). She is reviewer in journals including the School Management and Educational Leadership and Management, Administration and Leadership. She has a rich published work in which there have been many reports in Greece and abroad and she has participated in numerous Greek and foreign conferences.

RESEARCH INTERESTS

Include the study of issues of Educational Administration and Organizational Behavior, Leadership and Human Resources Management, curriculums management, Adult Education and Sociology of Education. In this context, she has published scientific work referenced by both the national and international scientific community.

PUBLICATIONS (2012-2018)

Papers in Peer Review Journals (selection)

1. Brinia, V., Stavropoulos, P., **Athanasoula-Reppa, A.** (2018) "Trainees' perception of vocational training institutes degree apprenticeship: An empirical approach", *Higher Education, Skills and Work-Based Learning*, <https://doi.org/10.1108/HESWBL-10-2017-0074> Permanent link to this document: <https://doi.org/10.1108/HESWBL-10-2017-0074>
2. Eliophotou- Menon, M. & **Athanasoula – Reppa, A.** (2017) Managing Graduate Unemployment: The Case of Education Students in Cyprus. *Higher Education, Skills and Work-Based Learning*, Vol. 7 Issue: 2, pp.168-178, <https://doi.org/10.1108/HESWBL-10-2016-0074>
3. Kaltsonoudi, K. & , **Athanasoula-Reppa, A.** (2016), Greek School Principals' Efficacy Beliefs on Teacher Performance Evaluation, *Journal of Teacher Education and Educators*, Volume / Cilt 5, Number / Sayı 2, 2016, 209 - 234
4. Dakoroulou, A, & **Athanasoula-Reppa, A.** (2016) The appropriation of the learning organization theory in schools and the impact on human resources, *International e-Journal Theory and Research in the Sciences of Education*, Number 14, November 2016, pp, 65-82.
5. Skodra, E. Eliofotou –Menon, M., and **Athanasoula- Reppa A.**,(2013) The role of educational policy in shaping the professional identity of Secondary School teachers in Greece. *The Cyprus Journal of Sciences* V/10/2013 pp.3-23
6. Argyriou, A., Andreadou, D.,& **Athanasoula – Reppa, A.**, (2012) Headmaster Settlement of Conflicts at School from the gender perspective, *Contemporary Issues in Education* Vol.2, No2 pp. 205- 215

Proceedings in Scientific Conferences (selection)

1. Πανουκλιά, Ε., Ρέππα, Γ., & Αθανασούλα – Ρέππα Α., (2019) Η διαχείριση του ανθρωπίνου δυναμικού στο πλαίσιο της εκπαίδευσης και η διοικητική πρακτική του διευθυντή με βάση την ηθική και την ίση αντιμετώπιση των εκπαιδευτικών στον νομό Αιτωλοακαρνανίας. (υπό δημοσίευση στα πρακτικά του συνεδρίου της Ελληνικής Εταιρείας Συμβουλευτικής και Προσανατολισμού, με θέμα: Η ηθική της εργασίας, Αθήνα 2-3/2/2019).
2. Αθανασούλα – Ρέππα, Α., (2019) Προϋποθέσεις αποτελεσματικής μεντορικής σχέσης. European Conference: Mentoring between teachers in secondary and high schools. ΔΙΕΥΘΥΝΣΗ ΔΕΥΤΕΡΟΒΑΘΜΙΑΣ ΕΚΠΑΙΔΕΥΣΗΣ ΦΘΙΩΤΙΔΑΣ, Project No. 2014-1-PL01-KA200-003335 MENTOR - Mentoring between teachers in secondary and high schools, Erasmus +, 22 Ιουνίου 2017, Λαμία. (pp. 9-18).
3. Αθανασούλα – Ρέππα Α. & Ηλιοφώτου – Μένον, Μ. (2016) Ο ρόλος της τριτοβάθμιας εκπαίδευσης στην ανάπτυξη ηγετικής και κριτικής σκέψης και στην προώθηση της δημοκρατικής συμπεριφοράς των αποφοίτων της. Στα πρακτικά του 1ου διεθνούς συνεδρίου με τίτλο: *Δημοκρατία: Μύθος ή πραγματικότητα; Προκλήσεις, Προβληματισμοί και Προοπτικές*. Συνεδριακό Κέντρο Πανεπιστημίου Πατρών, 19-11-2016 σελ. (149-164)
4. Maria Eliophotou Menon & Anastasia Athanasoula-Reppa (2016) Managing Graduate Unemployment: The Case of Education Students in Cyprus. Presentation in the *International Scientific Conference on Emerging Research for Sustainable Economic Development (ERSED-2016)*, Dubai-UAE -2-3 February
5. G. Tsingoropoulos, A. Argyriou, D. Andreadou, A. Athanasoula-Reppa (2015) An examination of the perceived leadership styles of Greek public secondary school principals as determinants of teacher job satisfaction, In the proceedings of the *International Scientific Conference eRA-10 23- 25 September 2015* Piraeus University of Applied Sciences (P.U.A.S.)
6. Βιβιλάκη, Ε., Αθανασούλα, Α., Γιαβρίμης, Π. (2015) Πρώιμη Συμβουλευτική Παρέμβαση για την αντιμετώπιση αλλαγής επαγγελματικού στάτους σε εκπαιδευτικούς, στα πρακτικά του 1ου Διεθνούς Συνεδρίου Συμβουλευτικής και Επαγγελματικής Αγωγής , Πανεπιστήμιο Frederick, με τίτλο: *Πρώιμες Παρεμβάσεις στη Συμβουλευτική και Επαγγελματική Αγωγή: Νέες Τάσεις*, 8-9 Μαΐου 2015, Ξενοδοχείο Mediterranean, Λεμεσός, Κύπρος
7. Καρρά Ε. - Ρέππα Γ. - Βασιλάκης Ν. - Αθανασούλα Α.(2015) Λόγοι συμμετοχής γονέων στα Διοικητικά Συμβούλια και τους Συλλόγους Γονέων και Κηδεμόνων Πρωτοβάθμιας Εκπαίδευσης, στα πρακτικά του 20ου διεθνούς συνεδρίου Διαπολιτισμικής Εκπαίδευσης: *Κοινωνική Παιδαγωγική, Διαπολιτισμικότητα, Συμβουλευτική και Ειδική Αγωγή* 6-8 Νοεμβρίου Πάτρα σσ. 221-233
8. Giavrimis, P. & Athanasoula, A., (2015) Accession policies for people with disabilities in Secondary education: teachers Views. In the Proceedings of 15th Panhellenic *Conference of psychology research, Psychology in Greece and Mediterranean* 27-31 /5/2015 Nicosia Cyprus. Cyprus University & Hellenic

Psychological Association .

9. Athanasoula – Reppa, A, Massourou, B, Liouta, C, and Efthimiopoulos, A., (2012) The influence of predispositional factors in the use of new technologies of school leaders in organization and management education. In the proceedings of the CCEAM conference "New trends, New Challenges in Educational Leadership and Governance" 3-7 November 2012, Limassol - Cyprus
10. Eliophotou Menon M., Koutselini M. and Athanasoula-Peppas, A. (2012) Gender stereotypes among university students in Cyprus: The case of student leaders In the proceedings of the CCEAM conference "New trends, New Challenges in Educational Leadership and Governance" 3-7 November 2012, Limassol - Cyprus
11. AGAPITOU, C. and ATHANASOULA-REPPA, A., (2012) Teachers' perceptions of their professional empowerment and the impact of the principal's leadership style. In the proceedings of the CCEAM conference "New trends, New Challenges in Educational Leadership and Governance" 3-7 November 2012, Limassol - Cyprus
12. Argyriou, A. Andreadou, D., Athanasoula – Reppa, A. (2012) "Types of conflicts in the school and their regulation by the Headmasters. An empirical research in schools of the Prefecture of Western Attica" in the proceedings of the INTERNATIONAL CONFERENCE Human Rights and Violent Behavior: The Social and Educational Perspective, UNIVERSITY OF CYPRUS, Nicosia, Cyprus, 18-19th of NOVEMBER 2011, Daphne Project. (σελ. 177- 196)

Publications in Collective Volumes (selection)

1. Manou, M., Theofanelis, T., Athanasoula – Reppa, A, & Kalouri, R., (2016) Teacher and counselor development using personal learning network (PLN) in Καλούρη, Ρ., Τσελές, Δ., Παμουκτσόγλου, Α. (επιμ.) *Advanced technologies, education, counseling and career counseling* (pp 133-148) Athens
2. Αθανασούλα – Ρέππα, Α. (2015) Αναζήτηση και επιλογή εκπαιδευτικού προσωπικού σε περίοδο κρίσης. Κεφ. Στον *τιμητικό τόμο προς τιμή του καθηγητή Στεφάνου Ιωσήφ*. Ινστιτούτο Σύρου (σ.σ.69-92)
3. Αθανασούλα – Ρέππα, Α., (2012) Συγκρούσεις – Ηγεσία και Αποτελεσματικότητα στα σχολεία στο: Παπαδιαμαντάκη, Π., & Καρακατσάνη, Δ. (επιμ.) *Σύγχρονα Ζητήματα Εκπαιδευτικής Πολιτικής: Αναζητώντας το «Νέο Σχολείο»* Εκδόσεις Επίκεντρο. Αθήνα (σελ. 183 – 200)

Participation in Scientific and Professional Bodies and Networks

- Member: Pedagogic Society of Greece
- Member: Society of Organization and Administration of Education
- Member: The Cyprus Association of Educational Administration (ΚΟΕΔ)