

## **DMPA**

### **CORE COURSES (1<sup>ST</sup> SEMESTER)**

#### **DMPA555 Public Administration: Theory and Practice**

The overall objective of this course is to expose students to concepts, theories and administrative practice. The primary goal of this course is to help students acquire the knowledge and develop the analytical skills to understand, analyze and critically evaluate current situations and future developments and deal with complex issues as practitioners as well as researchers in this field.

This course is particularly important for both researchers and senior executives. The latter, in particular, face complex problems, need creative and innovative thinking, global awareness and skills for finding appropriate solutions. The course aims to integrate and critically review their experience. It further nurtures their ability to question, evaluate and re-consider professional practices that have reached their limits.

#### **DMPA510 Economics of the Public Sector – Welfare Economics**

The overall objective of this course is to provide students -at first- knowledge on basic principles of Economics, and make them understand macroeconomic indicators and variables, the operation of market and economy, as well as factors that contribute to economic growth. Beyond the first part of the course that may be regarded to be an introduction to Economic Science, the second part of the course analyses Economics of the Public Sector and makes also an introduction to Welfare Economics.

Due to the dual nature of the course, special emphasis is given on how students understand main functions of economic activity, as well as basic knowledge on Welfare Economics, and deeper knowledge on the broader field of Economics of the Public Sector.

#### **DMPA530 Public Sector Resource Management**

Scope of the course is to familiarize students with the tool of budgeting, the way it functions in the public sector, as well as to familiarize with various different internationally applied budgeting systems beyond the traditional incremental line-item budget. Therefore, the course analyzes types of budget such as cash budget, accrual budget, performance-based budget, zero-based budget and participatory budgeting.

Students are expected to gain significant knowledge related to the types of budgets and the way the budgeting system functions in the public sector.

### **DMPA590: Research Design and Empirical Methods in the Social Sciences**

The course introduces students to the fundamentals of research design in political science. The course covers a range of topics, starting from the formulation of research topics and research questions, the development of theory and empirically testable hypotheses, the design of data collection activities, and basic qualitative and quantitative data analysis techniques.

## **Specialization: General Administration (2<sup>nd</sup> Semester)**

### **DMPA585: European Governance and Negotiations**

The course evaluates modern policy and governance in the EU through the systematic study of its policies and institutions of governance. In this context, the deepening and widening of the integration process, the evolving context of the Treaties (from Rome to the Treaty of Lisbon), the process of drawing up the treaties, and the main institutions of the Union itself (Commission, Council of Ministers, European Council, European Parliament, European Court of Justice) as well as other institutions will be systematically presented, examined and evaluated.

### **DMPA540: Management of Human Resources in Public Administration**

The course examines the issue of human resource management in the public sector, including dimensions such as staffing, incentivization, evaluation and development. A critical approach is attempted that takes into account the particularities of the public sector as well as the modern search in the area of private organizations. It provides the opportunity to expand the legal approach of personnel issues to the area of public administration with the assistance of modern searches in the field of public management. The aim of this course is to equip students with specialized knowledge in various human resource management events and to comprehend the different human resource management policies and practices.

### **DMPA545: Public Policy**

The overall objective of this course is to expose students to concepts, theories and concrete examples of public policies. The primary goal of this course is to help students acquire the knowledge and develop the analytical skills to understand, analyze and critically evaluate various policies, and more particularly the reasons that explain their form and content, the selection and approach of problems they deal with, the instruments they use, the implementation challenges they face and the dynamics of state-society relations that they attempt to shape, regulate or guide. All

this aims at developing the critical awareness of students, either as practitioners or as researchers, of the complexities of policy-making.

### **DMPA570: Public Policy Evaluation**

The overall objective of this course is to analyze and evaluate public policy decisions and public policy interventions, such as public investment, policy measures and regulatory interventions in the various sector of the economy. The course applies the methodology of cost-benefit analysis and the traditional methods of investment appraisal to public policy evaluation. The emphasis will be on developing a toolkit to analyze and measure public policy measures and social welfare. Students will also gain organization knowledge on socio-economic evaluation of an investment or public policy intervention, as well as they will enhance their research, and group collaboration skill sets.

## **Direction: Educational Administration**

### **DMPA605: School Management and Administration**

The overall objective of this course is to develop and analyze the administration and management of school unit operations, so that students understand the problems and issues school units are facing now and in the future. The course includes and applies traditional administration concepts to school unit management. Emphasis will be given to developing a toolkit for resolving problems in the daily problems' schools face today. Students will also gain knowledge on school management issues in the social environment and technical solutions to school life problems, as well as strengthen their research and group collaboration skills sets.

### **DMPA606: Curriculum Design and Development**

The overall objective of this course: **Curriculum Design and Development** is to assist programmed participants to gain a clear picture of the philosophy and the parameters of a Curriculum, which will ensure the most effective implementation and utilization in practice of the Curriculum as well as the School textbook. Its objectives are: Conducting a critical discussion and analysis of the Curriculum's concepts, design and development. Highlighting the students' ability to become involved in processes of adaptation and reconstruction of the Curriculum based on their degree of pedagogical autonomy. The ability to critically analyze and evaluate the factors that affect the design and development of the Curricula. The selection and combination of school textbooks, media and techniques of approaching Curricula, as well as the utilization of ICT, in order to effectively implement the Curricula's objectives according to the students' cases and the composition of the classrooms.

### **DMPA525: School Leadership and Human Resource Management**

The overall objective of this course: **“Educational Leadership and Human Resource Management”** is to develop and analyze leadership and its contribution to the administration and management of the operations of a school unit, so that students understand the problems and issues school units face now and in the future. The course occupies a dominant position in the contents of the program. The matters of educational leadership are increasingly being explored in our time.

The need to outline the correct framework for the appropriate preparation of educational leaders in both Greece and Cyprus is imperative. Consequently, in order for modern educational organizations to be efficient and effective, it is necessary for them to be staffed by competent educational leaders. It is therefore reasonable, that all future educational leaders need to understand the broad context in which education and school organizations operate, so they can act creatively and efficiently in management positions of the educational system, of Cyprus and Greece.

### **DMPA604 Counseling and Communication in Education**

The overall purpose of this course: “**Counseling and Communication in Education**” is to develop and analyze the elements and role of the Counseling process and communication in the school unit and educational organizations in formal and non-formal education, in order students to understand the problems and issues faced by educational organizations now and in the future. The course develops and applies traditional and modern concepts of Counseling and Communication in school and Educational management. Emphasis will be given to developing a toolkit for resolving problems in the everyday problems that schools face today, particularly in matters of communication and behavior. Students will also gain knowledge of crisis management at school and educational organization, short-term counseling interventions as well as enhance their research and group collaboration skills sets.

## **Direction: Health Services Administration**

### **DMPA 601 Principles of Administration and HealthCare Management**

The overall objective of this course is to expose students to concepts, theories and practice in the field of health care management. The primary goal of this course is to help students acquire the knowledge and develop the analytical skills of health care management. It is of particular use to students who are interested in health care sector.

### **DMPA 520 Management of Human Resources in Health**

The overall objective of this course is to expose students to concepts, theories and practice in the field of Human Resources Management (HRM). The primary goal of this course is to help students acquire the knowledge and develop the analytical skills of HRM. It is of particular use to students who are interested in health care sector.

### **DMPA 603 Health Systems and Health Policies**

The purpose of this course is to highlight the role of health systems internationally in improving the health status of populations and the criteria used to structure and differentiate them. Healthcare systems' structure, sources of funding and delivery are analyzed and discussed. Also, emphasis is given on health policies planning and implementation, highlighting the role and necessity of state intervention. Finally, macroeconomic, social and epidemiological indicators are presented and discussed in order to assess health systems productivity, sustainability, responsiveness and equity.

### **DMPA 607 Health Economics**

The purpose of the course is to comprehend the basic concepts of health economics and to highlight their contribution to decision making. In particular, it aims at exploring financial analysis and evaluation tools and techniques in the healthcare sector and utilizing them in the areas of administration, financial management of healthcare services, and Health Technology Assessment.

