



### Academic Personnel Short Profile / Short CV

<b>University:</b>	NEAPOLIS UNIVERSITY PAFOS
<b>Surname:</b>	GEORGIU
<b>Name:</b>	STELIOS
<b>Rank/Position:</b>	DEAN
<b>Faculty:</b>	SCHOOL OF HEALTH SCIENCES
<b>Department:</b>	PSYCHOLOGY
<b>Scientific Domain: *</b>	EDUCATIONAL PSYCHOLOGY

\* *Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
DOCTOR OF EDUCATION	1990	BOSTON UNIVERSITY	EDUCATIONAL PSYCHOLOGY	
MASTER OF ARTS	1981	NEW JERSEY CITY UNIVERSITY	PSYCHOLOGY	
BACHELOR OF ARTS	1980	NEW JERSEY CITY UNIVERSITY	PSYCHOLOGY	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2021	TODAY	NEAPOLIS UNIVERSITY PAFOS	PAFOS	PROFESSOR
1992	2021	UNIVERSITY OF CYPRUS	ΛΕΥΚΩΣΙΑ	PROFESSOR

**Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)**

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2021	The mediating effects of adolescents' internalizing and externalizing problems on the relationship between emotion regulation, mindfulness and bullying/victimization at school. <a href="https://journals.sagepub.com/doi/10.1177/01430343211035420">https://journals.sagepub.com/doi/10.1177/01430343211035420</a>	Charalampous, K., & Stavrinides, P	<i>School Psychology International</i>	<i>published online.</i>	
2	2020	Mindfulness, impulsivity and moral disengagement as parameters of bullying and victimization at school.	Charalampous, K., & Stavrinides, P	<i>Aggressive Behavior,</i>	46(1)	107-115.
3	2018	Cultural values as mediators between parenting styles and bullying behavior at school.	Ioannou, M. Stavrinides, P.	<i>Social Psychology of Education</i>	21	27-50.
4	2017	Parenting styles and bullying at school: the mediating role of locus of control	Ioannou, M. Stavrinides, P.	<i>International Journal of School and Educational Psychology</i>	5(4)	226-242
5	2014	Transactional associations between mother-child conflict and child externalizing and internalizing problems	Fanti, K	<i>Educational Psychology</i>	34(2)	133-153.
6	2013	Cultural value orientation and authoritarian parenting as	Fousiani, K., Michaelides, M. & Stavrinides, P.	<i>International Journal of Psychology</i>	48(1),	69-78.

		parameters of bullying and victimization at school.,				
7	2008	Bullying and victimization at school: the role of mothers		<i>British Journal of Educational Psychology</i>	78	109-125
8	2002	Teacher attributions of student failure and teacher behavior towards the failing student	Christou, C., Stavrinides, P. & Panaoura, G.	<i>Psychology in the Schools,</i>	39(5)	583-595.
9	2000	Family parameters of achievement: A structural equation model	Christou, C.	<i>European Journal of Psychology of Education</i>	15(2),	297-311.
10	1999	Parental attributions as predictors of involvement and influences of achievement		<i>British Journal of Educational Psychology</i>	69(3),	409-429
1	2021	The mediating effects of adolescents' internalizing and externalizing problems on the relationship between emotion regulation, mindfulness and bullying/victimization at school. <a href="https://journals.sagepub.com/doi/10.1177/01430343211035420">https://journals.sagepub.com/doi/10.1177/01430343211035420</a>	Charalampous, K., & Stavrinides, P	<i>School Psychology International</i>	published online.	

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10)**

<b>Ref. Number</b>	<b>Date</b>	<b>Topic</b>	<b>International / Local</b>	<b>Location*</b>	<b>Role in Exhibition</b>
1	2017-18	The mediating role of personal vulnerability factors on the effect of bullying on adolescents' psychopathology, when accounting for social-ecological factors: A social-ecological diathesis-stress model	UCY-INTERNAL RESEARCH PROJECT	<i>Scientific/Project Coordinator</i>	