



### Academic Personnel Short Profile / Short CV

<b>University:</b>	Neapolis University Pafos
<b>Surname:</b>	Taxitari
<b>Name:</b>	Loukia
<b>Rank/Position:</b>	Lecturer
<b>Faculty:</b>	School of Health Sciences
<b>Department:</b>	Department of Psychology
<b>Scientific Domain: *</b>	Research Methods in Psychology

\* *Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
D.Phil.	2009	University of Oxford	Experimental Psychology	The interaction between linguistic and perceptual categorization in early word learning
M.Phil.	2004	University of Oxford	Linguistics and Comparative Philology	A holistic approach to the formation of the past tense: a psycholinguistic study of adult native speakers of Greek
Ba	2002	National University of Athens	Greek Language and Literature	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			

September 2021	December 2021	Cyprus University of Technology	Limassol, Cyprus	Part-time Lecturer
October 2021	December 2021	Neapolis University	Pafos, Cyprus	Part-time Lecturer
February 2020	October 2021	CNR, Institute of Computational Linguistics	Pisa, Italy	Post-doctoral Researcher

<b>Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)</b>						
<b>Ref. Number</b>	<b>Year</b>	<b>Title</b>	<b>Other authors</b>	<b>Journal and Publisher / Conference</b>	<b>Vol.</b>	<b>Pages</b>
1	2021	Early grammatical development in Cyprus: A CDI study		Journal of Monolingual and Bilingual Speech	3(1)	
2	2021	Dynamic Linguistic Interconnectedness and variability in toddlers	Petinou, K., Theodorou, E. & Phinikettos, I.	Journal of Psycholinguistic Research	50	797-804
3	2021	The Impact of ICT on Reading Assessment	Cappa, C., Ferro, M., Marzi, C., Nadalini, A., & Pirrelli V.	Proceedings of the International IEEE Congress on Information Science and Technology, IEEE – CiSt 2020		
4	2020	Linguistic Outcomes and the Role of Phonology in Typically Developing and Late Talking Toddlers	Petinou, Kakia	In E. Babatsouli, D. Ingram and N. Müller (Eds.), <i>An Anthology of Bilingual Child Phonology</i> , Bristol, UK: Multilingual Matters		
5	2020	Does finger-tracking point to child reading strategies?	Marzi, C., Rodella, A., Nadalini, A., & Pirrelli V.	7th Italian Conference on Computational Linguistics, CLiC-it2020, published by CEUR proceedings		
6	2020	Tracking the pace of reading with finger movements	Pirrelli, V., Cappa, C., Crepaldi, D., Del Pinto, V., Ferro, M., Giulivi, S., Marzi, C. & Nadalini, A.	Proceedings of the International Conference Words in the World		

7	2019	The limitations of early word learning	Thomey, K., Westermann, G. & Mani, N.	Language Learning and Development	16(1)	1-21
8	2017	Early language development in a bilectal context: The Cypriot adaptation of the MacArthur-Bates CDI	Floros, G., Kambanaros, M. & Grohmann, K.K.G.	In E. Babatsouli, D. Ingram and N. Müller (Eds.) Crosslinguistic encounters in language acquisition: Typical and atypical development (pp. 145–171). Bristol, UK: Multilingual Matters		
9	2017	Structural language deficits in a child with DiGeorge syndrome: Evidence from Greek	Kambanaros, M., Theodorou, E., Varnava, M. & Grohmann, K.K.	In Babatsouli, E. & Ingram, D., Where typical and atypical language acquisition meet cross-linguistically, <i>Communication disorders across languages</i> , NY: Multilingual Matters		
10	2017	(Meta)linguistic abilities of bilectal educators: the case of Cyprus	Leivada, E., Kambanaros, M. & Grohmann, K.K.	International Journal of Bilingual Education and Bilingualism	20(7)	1-17

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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\*Specify venue, geographic location etc

<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
1	2020-2021	ReadLet: Reading to Understand. An ICT-driven, large-scale investigation of early grade children's reading strategies	Italian Ministry of University and Research	Post-doctoral Researcher
2	2014-2016	An adaptation of the MacArthur-Bates Communicative Development Inventory in Cypriot Greek	Leventis Foundation	Post-doctoral Researcher
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\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)</b>				
<b>Ref. Number</b>	<b>Period</b>	<b>Organization</b>	<b>Title of Position or Service</b>	<b>Key Activities</b>
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**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
1	2021	Marie Skłodowska-Curie Individual Fellowship Seal of Excellence	European Commision
2	2006	Grant for graduate studies	Committee of Comparative Philology and General Linguistics, University of Oxford
3	2002-2005	Grant for graduate studies	Leventis Foundation
4	1998-2002	Scholarship for undergraduate studies	Cyprus Scholarship Foundation
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**Other Achievements. List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	2015 & 2017	Member of the Organizing Committee of the Mediterranean Science Festival	In charge of the activities addressed to children, their selection, organization, and training of volunteers for their successful delivery.
2	2012	Winner of 2 <sup>nd</sup> National Prize in Famelab Competition	Delivery of 3-minute science communication presentations
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