



### Academic Personnel Short Profile / Short CV

<b>University:</b>	Neapolis University Pafos
<b>Surname:</b>	Daskalou
<b>Name:</b>	Vassiliki
<b>Rank/Position:</b>	SEP (Collaborating Scientific Staff)
<b>Faculty:</b>	Social Sciences, Arts and Humanities
<b>Department:</b>	Psychology
<b>Scientific Domain: *</b>	School and Developmental Psychology

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Ph.D. in Psychology	2006	Aristotle University of Thessaloniki	School of Philosophy, Department of Psychology	"Attachment of adolescents and young adults. Effects on self and close interpersonal relationships".
M.SC. in School and Developmental Psychology	1999	Aristotle University of Thessaloniki	School of Philosophy, Department of Psychology	"Developmental Changes of Self-Concept during Adolescence and their relation to Positive and Negative Affect and the Fear of Negative Evaluation".
Graduate Degree on Psychology	1995	Aristotle University of Thessaloniki	School of Philosophy, Department of Psychology	"School Phobia"

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2018	2025	Neapolis University	Pafos, Cyprus	SEP (Collaborating Scientific Staff)
2013	2015	Metropolitan College	Thessaloniki	Lecturer
2012	2013	University of Macedonia	Thessaloniki	Lecturer (Convention 407/80)

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2024	The key thief: presentation of an adolescent with ADHD and Oppositional Defiant Disorder.		<i>Case Studies in Clinical Psychology</i> (Collective work, edited by Aik. Flora). Parisianou Publications. ISBN 9789605837921		55 - 80
2	2022	Associations between Coping Strategies and Cyberhate Involvement: Evidence from Adolescents across Three World Regions.	Wachs, S., Machimbarrena, J. M., Wright, M. F., Gámez-Guadix, M., Yang, S., Sittichai, R., Singh, R., Biswal, R., Flora, K., Daskalou, V., Maziridou, E., Hong, J. S., & Krause, N.	<i>International journal of environmental research and public health</i> .	19(11)	6749. <a href="https://doi.org/10.3390/ijerph19116749">https://doi.org/10.3390/ijerph19116749</a>
3	2021	“DNT LET ‘EM H8 U!”: Applying the routine activity framework to understand cyberhate victimization among adolescents across eight	Wachs, S., Costello, M., Wright, M. F., Flora, K.,	<i>Computers and Education</i>	160	[104026]. <a href="https://doi.org/10.1016/j.compe">https://doi.org/10.1016/j.compe</a>

		countries.	Daskalou, V., Maziridou, E., Kwon, Y., Na, E. Y., Sittichai, R., Biswal, R., Singh, R., Almendros, C., Gámez-Guadix, M., Görzig, A., & Hong, J. S.			<a href="https://doi.org/10.2298/PSI190801011M">du.2020.1 04026</a>
4	2020	Poly-Cybervictimization in adolescents in Cyprus: Correlates and Coping Strategies.	Flora, K., Daskalou, V., Anthrakidou, G., Kaldani, P., Orfanou, D., Dimou, E., Akrita, C., & Christofi, V.	<i>International Journal of Psycho-social Research (IJPSR)</i>	9(2)	1-15
5	2020	Problematic internet use: Media portrayal across eight countries.	Marczak, M., Gjoneska, B., Burkauskas, J., Daskalou, V., Flora, K., Gao, S., Li, Y., Liaugaudaite, V., Markovikj, M., Roelands, M., Smrz, P., & Vaz- Rebelo, P.	<i>Psihologija</i>	53(4)	411-430 <a href="https://doi.org/10.2298/PSI190801011M">https://doi. org/10.229 8/PSI1908 01011M</a>
6	2019	Associations between Witnessing and Perpetrating Online Hate in Eight Countries: The Buffering Effects of Problem-Focused Coping.	Wachs, S., Wright, M. F., Sittichai, R., Singh, R., Biswal, R., Kim, E. M., Yang, S., Gámez- Guadix, M., Almendros, C., Flora, K., Daskalou, V., & Maziridou, E.	<i>International Journal of Environmental Research and Public Health</i>	16(20)	1-13. <a href="https://doi.org/10.3390/ijerph16203992">https://doi. org/10.339 0/ijerph16 203992</a>
7	2015	Attachment and coping strategies regarding stressful situations in close		<i>IA´ Scientific Annals of Department of Psychology,</i>	11	212-248

		interpersonal relationships: The mediating role of self-concept and affect.		Aristotle University of Thessaloniki.		
8	2007/2020	The relation between self-concept and positive and negative affect during early adulthood, and the differentiation of self-concept and affect among attachment styles towards parents	Daskalou V. & Sygkollitou, E.	<i>Psychology: The Journal of the Hellenic Psychological Society</i> <a href="https://doi.org/10.12681/psy_hps.23872">https://doi.org/10.12681/psy_hps.23872</a>	14(4)	392-409
9	2004	Attachment working models to parents and friends: Their relationship to self-perceptions, to affect and to coping strategies	Daskalou V. & Sygkollitou, E.	In M. Dikeou, P. Roussi & D. Christidis (Eds), <i>Scientific Annals of the Faculty of Philosophy</i> , Department of Psychology, Aristotle University of Thessaloniki, Publications Office.	6	233-254 <a href="https://www.openarchives.gr/aggregator-openarchives/edm/1/KEE_AUT/000097-223240">https://www.openarchives.gr/aggregator-openarchives/edm/1/KEE_AUT/000097-223240</a>
10	2003	Relationship between emotional factors and the self-concept during adolescence.	Daskalou V. & Sygkollitou, E.	<i>Psychology: The Journal of the Hellenic Psychological Society</i> (Special Issue)	10 (4)	462-480 <a href="https://www.openarchives.gr/aggregator-openarchives/edm/1/KEE_AUT/000097-223241">https://www.openarchives.gr/aggregator-openarchives/edm/1/KEE_AUT/000097-223241</a>

***Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)***

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1					

2					
3					
4					
5					
6					

*\* Specify venue, geographic location etc*

<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
<b>1</b>	16.06.2025 – 23.10.2028	COST CA23153 “Digital Mental Health for young people” (YouthDMH).	COST	Research team member of working group 3 of the action COST CA23153
<b>2</b>	26.04.2025 – 13.10.2028	COST CA23120 “Religious Identity, Bullying and Wellbeing at School: A Transnational Collaboration” (ORBIT).	COST	Research team member of working group 3 of the action COST CA23120
<b>3</b>	2020 -2023	COST CA 18121 “Cultures of Victimology: understanding processes of victimization across Europe”.	COST	Substitute member of the Management Committee (MC) of Greece in the COST Action CA18121.
<b>4</b>	2021 - 2022	“Online support for youth at risk” (ID 2020-2-PL01-KA205-082591)	Erasmus	Participation in the Erasmus program for online supporting young people at risk titled "Online support for youth at risk". Support actions of young people who were related to violence, problems of mental health, adverse socio-economic conditions, disability, addiction and poverty - homelessness. The actions of the project were coordinated by the Polish Foundation “po DRUGIE” and implemented in collaboration

				<p>with five European organizations: SOPRO from Portugal, Central Social Welfare Center of Macedonia from Greece, Fio.PSD – organization from Italy, Association Team4Excellence from Romania and DrogArt from Slovenia. Project no. 2020- 2-PL01-KA205-08259. Participation in writing the online handbook entitled "Handbook for youth workers: online support for youth at risk".</p> <p><a href="https://trainingclub.eu/youth-at-risk/">https://trainingclub.eu/youth-at-risk/</a></p>
<b>5</b>	2019 - 2022	COST CA17130 “Enhancing Psychiatric Genetic Counseling, Testing and Training in Europe”	COST	<p>Member of the Management Committee (MC) of Greece for the COST Action CA17130. Participation in the 1<sup>st</sup> meeting of Manager Committee in Brussels (17.09.2018). Participation in the training course “Principles of Psychiatric Genetic Counselling and Testing”, Paris, 11- 12.04.2019 and the following online meetings.</p>
<b>6</b>	2018 - 2021	Cross-cultural research action aiming to investigate the online victimization that adolescents aged 12-18 may experience through cyberbullying, cybergrooming and cyberhate speech.	No Funding	<p>Researcher for conducting a survey in the Greek population (N = 670 adolescents aged 15-18), within the framework of a cross-cultural survey in which seven other countries participated: Cyprus, Spain,</p>

				Germany, Thailand, South Korea, India and the United States.
<b>7</b>	2017 - 2021	COST CA16207 “European Network for Problematic Usage of the Internet” (EU-PUI, 2017-2021).	COST	Research team member in the working group focusing on creating new knowledge on the problematic use of the Internet at European level (study and review of research and diagnostic tools, creation of a database and recognition of new research objectives). Participation in the 2 <sup>nd</sup> , 3 <sup>rd</sup> and 4 <sup>th</sup> meeting of the Manager Committee/Work Groups in Cologne (23.04.2017) in Barcelona (11.10.2018) and in Copenhagen (11-12.09.2019).
<b>8</b>	2018 - 2020	“Media Portrayal of Problematic Usage of Internet”	COST	Participation in the research program entitled “Media Portrayal of Problematic Usage of Internet” which was conducted within the framework of the COST research action CA16207 “European Network for Problematic Usage of the Internet” (EU-PUI, 2017-2021). Investigation of problematic internet use in the media and collective article writing.
<b>9</b>	13.03 - 17.03.2017	Short Term Scientific Mission to the Health Promotion Institution in Bern of Switzerland, in the context of the COST action IS1210: “Appearance matters: Tackling the physical and psychological consequences of dissatisfaction with appearance”.	COST	Writing a report of activities. Recording good practices and programs implemented in mental health structures and schools in Switzerland with the aim of their adoption.

<b>10</b>	2015 - 2017	COST IS1210: "Appearance matters: Tackling the physical and psychological consequences of dissatisfaction with appearance"	COST	Research team member. Participation in actions and training courses.
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)</b>				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
<b>1</b>				
<b>2</b>				
<b>3</b>				
<b>4</b>				
<b>5</b>				

<b>Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)</b>			
Ref. Number	Date	Title	Awarded by:
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			

<b>Other Achievements. List the five (5) more recent and other five (5) selected.</b>
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<b>(max total 10) (Optional Entry)</b>			
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Key Activities:</b>
<b>1</b>	1996	I received a scholarship from the State Scholarship Foundation (I.K.Y.) for the 2 years of the postgraduate program of School and Developmental Psychology and for the first year of the doctoral course in the Department of Psychology of the Aristotle University of Thessaloniki.	
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			