FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

| University: | Neapolis University Pafos |
|----------------------|--------------------------------------|
| Surname: | Eirini |
| Name: | Tzovla |
| Rank/Position: | Associate Teaching Staff |
| Faculty: | Social Sciences, Arts and Humanities |
| Department: | Phychology |
| Scientific Domain: * | Teachers' professional development |

^{*} Field of Specialization

| | Academic qualifications (list by highest qualification) | | | | | |
|---|---|---|--|-------------------------------|--|--|
| Qualification | Year | Awarding Institution | Department | Thesis title (Optional Entry) | | |
| PhD | 2021 | Democritus University of Thrace, Greece | Department of Molecular Biology and Genetics | | | |
| PhD researcher | 2025 | Democritus University of Thrace, Greece | Department of Molecular Biology and Genetics | | | |
| Master's Diploma in Adult Education | 2017 | Hellenic Open University, Greece | Humanities Studies | | | |
| Master's Diploma in Studies in Education | 2008 | Hellenic Open University, Greece | Humanities Studies | | | |
| Bachelor's degree in Archives, Library Science, | 2020 | University of West Attica, Greece | School of Administrative, Economic and Social | | | |

| and Information Systems | | Sciences | |
|--|--|---|--|
| Bachelor's Degree in Primary Education | National and Kapodistrian University of Athens, Greece | Pedagogical Department of Primary Education | |

| Employme | Employment history in Academic Institutions/Research Centers – List by the three (3) most recent | | | | | |
|-----------------|--|---|----------------|-----------------------------|--|--|
| Period of emplo | yment | Employer | Location | Position | | |
| From | То | Employer | Location | Position | | |
| 02/10/23 | 31/07/24 | Hellenic Open University, Greece | Patra, Greece | Associate Teaching Staff | | |
| 10/10/22 | Today | Higher School of Pedagogy and Technological Education, Greece | Athens, Greece | Associate Teaching Staff | | |
| 10/10/22 | 09/06/23 | University of West Attica, Greece | Athens, Greece | Associate Teaching Staff | | |

| Key <u>refereed</u> journa | Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10) | | | | | | |
|----------------------------|---|--|---------------|--|--|-------------|--|
| Ref. Number | Year | Title | Other authors | Journal and Publisher / Conference | Vol. | Pages | |
| 1 | 2025 | The Importance of Follow-Up in Teacher Professional Development Programs: Self-Efficacy and Transformative Processes | - | Monography/Publis her: SPIN | | 111 | |
| 2 | 2023 | Transforming Teachers Through Professional Development Distance Learning Programs | Kedraka, K. | IGI Global | Implem enting Transfor mative | 232- 253 | |

| | | | | | Educati on With Particip atory Action Researc h | |
|---|------|--|--|--|---|-------------|
| 3 | 2023 | The Utilization of Digital Educational Content in the Teaching of Sciences in Elementary School as Impactful Learning Experiences | Kedraka, K. | IGI Global | Impactf ul Classro om Experie nces in Element ary Schools : Practice s and Policies | 75-104 |
| 4 | 2023 | The impact of self-efficacy on the well-being of primary school teachers: a Greek-Cypriot study | Reppa, G., Mousoulidou, M., Koundourou, C. & Christodoulou, A. | Frontiers in Psychology | 14 | 1-10 |
| 5 | 2023 | Following up on the impact of a distance learning teachers' professional development program in science: A longitudinal case study | Kedraka, K. | European Journal of Science and Mathematics Education | 11(4) | 754- 769 |
| 6 | 2023 | Reflecting on the Educator's Self-efficacy Through the Lens of Transformative Learning. | Kedraka, K., | Collective Volume/Publisher: Department of Molecular Biology and Genetics, Democritus University of Thrace, Laboratory of Teaching and | | 152- 169 |

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| | | | | Professional Development of Bioscintists | | |
|----|------|---|--|---|-------|-------------|
| 7 | 2022 | Investigation of in-service Elementary School teachers' self-efficacy in teaching biological concepts | Kedraka, K., & Lavidas, K. | Hellenic Journal of Phycology | 19(3) | 254- 275 |
| 8 | 2021 | Effectiveness of in-service elementary school teacher professional development MOOC: an experimental research | Kedraka, K., Karalis, T., Kougiourouki, M, & Lavidas, K. | Contemporary Educational Technology | 13(4) | 1-14 |
| 9 | 2021 | Investigating In-service Elementary School Teachers' Satisfaction with Participating in MOOC for Teaching Biological Concepts | Kedraka, K., & Kaltsidis, C. | Eurasia Journal of Mathematics, Science and Technology Education, | 17(3) | 2-11 |
| 10 | 2021 | TEACHERS AND BIOLOGY: From self-efficacy to professional development | - | Monography/Publis her: SPIN | | 228 |

| | Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) | | | | | |
|-------------|---|-------|-----------------------|-----------|--------------------|--|
| Ref. Number | Date | Topic | International / Local | Location* | Role in Exhibition | |
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^{*}Specify venue, geographic location etc

| Research Projects. List the five (5) more recent and other five (5) selected (max total 10) | | | | | | |
|---|------|--|-----------|---------------|--|--|
| Ref. Number | Date | Title | Funded by | Project Role* | | |
| 1 | 2025 | Follow-up evaluation and transformative processes in a distance teacher training program for teaching biological concepts using Digital Educational Content in Elementary School | | Researcher | | |
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^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

| Aca | Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry) | | | | | |
|-------------|---|---|---|--|--|--|
| Ref. Number | Period | Organization | Title of Position or Service | Key Activities | | |
| 1 | 02/10/24- 02/10/26 | Institute of Educational Policy, Greece | Member of the scientific committee for the evaluation of textbooks in support of the Project "Writing, Evaluation and Inclusion of Textbooks in the Textbook Register and the Digital Textbook Library" | Evaluation of submitted books for inclusion in the Textbook Register and the Digital Textbook Library | | |
| 2 | 25/7/2023 -TODAY | Ministry of Education, Religious Affairs and Sports, Greece | Member of the Teacher Selection Committee for secondment to European Schools and Schools of International Organizations | Evaluation and scoring of the oral interview of Candidates for secondment to the European Schools and the Schools of International Organizations | | |

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| 3 | 28/12/23 -TODAY | Ministry of Education, Religious Affairs and Sports, Greece | Member of the Teacher Selection Committee for secondment abroad | Evaluation and scoring of the oral interview of candidates for secondment abroad |
|---|----------------------------------|---|--|--|
| 4 | Winter semester 2022-23-TODAY | Neapolis University Paphos, Cyprus | Personal Advisor | Advisory support and guidance on any academic issue |
| 5 | 06/12/2022-TODAY | Directorate of Primary Education B' of Athens, Greece | Member of the Local Selection Board | Selection of Education Executives |

| Award | Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry) | | | | | | |
|----------------|--|-------|-------------|--|--|--|--|
| Ref. Number | Date | Title | Awarded by: | | | | |
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| Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry) | | | | | |
|---|------|-------|-----------------|--|--|
| Ref. Number | Date | Title | Key Activities: | | |
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